General Education Committee Meeting Minutes

March 11, 2021

Members Present: Nancy Diller, Carol Van Der Karr, Lauren Delaubell, Daniel Radus, Douglas Armstead, Garrett Otto, Gregory Ketcham, Eunyoung Jung, Mecke Nagel, Ryan Fiddler, Stephen Cunningham

Members Absent : Daniel Reischer, Bruce Mattingly

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| **Topic** | **Comments** | **Action** |
| **Approval of Minutes** | Approved | **Approved** |
| **Review of GE proposals in Curriculog** | BIO 203 Applied Biostatistics was previously submitted to add the GE1 attribute, but supporting documentation was not included. Feedback since obtained from MAT and PSY was affirmative about adding GE1 designation to the course.  Other remaining concerns about adding the GE1 attribute to this course:   1. The course includes prerequisites. Noted that there is a precedent here as other GEs, such as MAT 135 Calculus I, contain prerequisites. 2. The course would be restricted to majors. Also precedent here. Example: MAT 101 and MAT 102 are restricted to Elementary Education majors. There are also other statistics courses, such as EXS 201, that are major restricted. 3. In regard to the major restriction, it was noted that the campus philosophy is that GEs should generally be open and available to everyone. However, there is nothing that states that a GE needs to be open in such fashion and SUNY’s position in this regard is different from that present on campus. 4. The question arose if it were not a moot point that BIO 203 be a GE1 since the BIO major already requires MAT 135 Calculus I. Adolescent Biology does not necessarily include Calculus, so BIO 203 would fulfill the GE1 requirement for that major.   After considering the above points the motion was made and seconded to approve BIO 203 as a GE1. Approval unanimous.  Reviewed request to have ENG 254 Introduction to Working Class Literature add GE7 attribute alongside GE11 attribute since double GE listings are now permissible and were not at the time of the course’s inception.  Approval of this request was unanimous.  Reviewed request to have GE2 designation removed from GLY 281 Data Analysis in Natural Science and GLY 172 Earth History since both courses are being retired.  Approval of these requests was unanimous. | **BIO 203 approved as a GE1**  **ENG 254 approved as a GE7**  **GE2 attribute removed from GLY 281 and GLY 172** |
| **Discussion: Upcoming Campus Conversation on GE Assessment Results**  **Discussion: Spring 2019 GE Assessment Summary Reports for GE2 and GE12** | The discussion is scheduled for April 22, 11:30-12:30pm. What questions would we want to ask and what would be useful to get out of the discussion? How do we make such a discussion meaningful for faculty? It was emphasized that the purpose of assessment is not to assess individual courses, but rather to provide an indication of how the campus as a whole is doing regarding student learning outcomes. Suggestion that other pieces of data be pulled in, such as student self-assessment. In the future there are plans to submit assessment information via Formstack for ease of use for faculty and for breaking down data.  Discussion ensured on the following bases: Bar graphs of GE categories GE2 and GE12 as a whole; the particular GE courses assessed; race/ethnicity; first generation student status; SUNY Cortland school; grade level. | **Recruit colleagues who would be interested in the conversation and send personal invites** |
|  |  | **Meeting adjourned 9:30 am** |

Submitted by Greg Ketcham